Week Ending: 13-01-2023	3	Day: S		Subje	Subject: Ghanaian Language		
Duration: 60MINS				Strand: Customs & Institutions			tions
Class: B8		Class Size:	Sub Strand: Puberty Rites				
Content Standard: B8.1.1.1 Demonstrate underites are performed in their significance and compare with	mmunity, its	Indicator: B8.1.1.1.1 Identify the processes involved in performing puberty ri your culture			tes in	Lesson:	
Performance Indicator: Learners can identify the pryour culture	ocesses invo	lved in performir	ng puberty rites	in	Core Comp CC 7.3: CC 8		
Reference: Ghanaian Lan	guage Curr	iculum Pg. 21					
Phase/Duration	Learners	Activities				Resour	ces
PHASE I: STARTER	Revise wi	th learners on t	the previous le	esson.			
	Share per the lesso	formance indica n.	ators with lea	rners ai	nd introduce		
PHASE 2: NEW LEARNING	Engage the performatheir sign. Guide lead performing people. Have lead passage of Guide lead. Engage lead.	rners to discussing puberty rites read and con puberty rites. There is a contract, and contract is a contract to explain arners to role p	at the items no rites among the sthe processe for boys/girls discuss a two- in the significant	eeded for the second of particles and the second of partic	or the ople and wed in their d-word uberty rites.	cards, let handwrit	ards, sentence tter cards, ting on a manila a class library
PHASE 3: REFLECTION	Use peer from lear	discussion and ners what they	effective ques have learnt di	tioning uring th	to find out e lesson.		

Week Ending: 13-0	1-2023	DAY:		Subject: Ghanaian Language			
Duration: 50MINS				Strand: Listening & Speaking			
Class: B8		Class Siz	e:	Sub Strand: Conversa	tion		
Content Standard: B8.2.1.1 Demonstrate knowledge of presentational skills in listening, following daily conversation, speaking clearly and explaining ideas Performance Indicator:				velop and modify their arrating some selected o	daily	Lesson:	
Performance Indicator: Learners can identify and produce the basic tones in their language Core Competencies: Communication and Collab Identity and Global Citizen:							
References: Ghanaia	an Language Cur	riculum Pg	. 17				
Phase/Duration PHASE 1:	Learners Act		what was stud	ind in the provious	Resourc	es	
STARTER	lesson.	Revise with learners on what was studied in the previous lesson. Share the performance indicators with learners					
PHASE 2: NEW LEARNING	·			at they do during the	cards, lett	rds, sentence er cards, ng on a manila a class library	
	Ask learners	to describe	how they spe	nd their weekends.			
	Drill learners in an oral nar		orrect express	ions and phrases to use			
	Learners in g	roups talk :	about what the	y do on Saturdays.			
		•	home every Sa	•			
PHASE 3: REFLECTION			effective quest learnt during t	tioning to find out from the lesson.			
	Take feedbac	k from lear	ners and sumn	narize the lesson.			

Week Ending: 13-0	1-2023	DAY:	Subject: Ghanaian Lang	uage		
Duration:			Strand: Reading			
Class: B8		Class Size:	Sub Strand: Reading			
Content Standard: B8.3.1.1 Understand the main ideas and supporting points in texts		Indicator: B8.3.1.1.1 Understand the main ideas and support points in a range of extended texts on familiar a unfamiliar topics		_	Lesson:	
Performance Indica			Core Competencies:			
		the main ideas in a text	CC 8.3			
References: Ghana	ian Language	Curriculum Pg. 21				
Phase/Duration	Learners A	ctivities		Resources		
PHASE I:	Revise with	n learners on what was st	udied in the previous			
STARTER	lesson.					
	Share the p	performance indicators ar	nd introduce the lesson.			
PHASE 2: NEW	Engage lear	ners to read a three-para	agraph passage from		ds, sentence	
LEARNING		ibject areas (Science, Soci		cards, lett	,	
	etc.) and ar	etc.) and answer questions to identify specific information handwri				
		and details.				
PHASE 3:		iscussion and effective qu				
REFLECTION	from learne	ers what they have learnt	during the lesson.			
	Take feedb	ack from learners and su	mmarize the lesson.			

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FIRST TERM WEEKLY LESSON NOTES – B8

		WEEK 2	
Week Ending: 20-01-2023	Day:		Subject: Ghanaian Langua

*Veek Ending: 20-01-2023	Day:	Subject: Ghanalan Language				
Duration: 60MINS				Strand: Language & Usage		
Class: B8		Class Size:		Sub Strand: Abstract Nouns		
Content Standard: B8.4.2.1 Demonstrate know nouns, pronouns and adjecti	nderstanding of	Indicator: B8.4.2.1.1 Explore the use of noun pronouns in an increasing range of and classify them			of texts I of I	
Performance Indicator: Learners can explore the u	se of noun	s and pronouns			Core Comp CC 7.3: CC 8	
Reference: Ghanaian Lang	guage Curr	iculum Pg. 45				
Phase/Duration	Learners	Activities				Resources
PHASE I: STARTER	Revise with learners on the previous lesson. Share performance indicators with learners and introduce the lesson.					
PHASE 2: NEW LEARNING	Write down nouns and pronouns in their language. Classify nouns under the various types (abstract, concrete, countable and uncountable). Construct compound sentences with nouns and pronouns in speech and in texts. Replace nouns with the appropriate pronouns in a given text.				Word cards, sentence cards, letter cards, handwriting on a manila card and a class library	
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.					

Week Ending: 20-01-2	2023	DAY:		Subject: Ghanaian Language		
Duration: 50MINS				Strand: Composition	Writing	
Class: B8		Class Siz	e:	Sub Strand: Letter W	Vriting	
Content Standard: B8.5.1.1 Demonstrate knowledge and understanding in the ability to write meaningful compositions on the various textypes				Adicator: 8.5.1.1.1 Develop coherent essays using the latures of given text types.		
Performance Indicate Learners can develop given text types		s using the	e features of	Core Competencies: Communication and Colla Identity and Global Citize		
References: Ghanaian	Language Cur	riculum Pg	. 47			
Phase/Duration	Learners Acti	vities			Resources	
PHASE I: STARTER			what was stud	ied in the previous		
			indicators with			
PHASE 2: NEW LEARNING	Discuss with letter. Let them com	learners th	•	vriting a good informal	Word cards, sentence cards, letter cards, handwriting on a manil card and a class library	
				and lead learners to		
	Let learners r	ead the let	tter as a group	and then individually.		
	Using the lett		board as a guid	e let learners write an		
	Give learners the topic in g					
	write an infor	mal letter	on their own	the class. Let learners		
PHASE 3: REFLECTION	-		l effective ques learnt during (tioning to find out from the lesson.		
	Take feedbac	k from lear	ners and sumr	narize the lesson.		

Week Ending: 20-0	I-2023 DA	AY:	Subject:	Ghanaian Langua	ıge	
Duration:			Strand: Literature			
Class: B8	CI	ass Size:	Sub Stra	Sub Strand: Literature		
Content Standard: B8.6.1.1 Demonstrate understanding of prov	Indicator: B8.6.1.1.1 Discuss t idioms	he feature	es of proverbs and	d l of l		
Performance Indica Learners can discuss		proverbs and idioms		Core Compete CC 8.3	ncies:	
References : Ghana	ian Language Cu	ırriculum Pg. 48				
Phase/Duration	Learners Activ				Resources	
PHASE I: STARTER	lesson.	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.				
PHASE 2: NEW LEARNING	Brainstorm learners to describe the features of proverbs and idioms and give examples of each.				Word cards, sentence cards, letter cards, Learners Reading Books	
PHASE 3: REFLECTION	from learners	ussion and effective qu what they have learnt from learners and sui	during th	e lesson.		

Week Ending: 27-01-202	3	Day:		Subject: Ghanaian Language			
Duration: 60MINS				Strand: Customs & Institutions			
Class: B8		Class Size:		Sub S	trand: Pubert	ty Rites	
Content Standard: B8.1.1.1 Demonstrate understanding of how pubert rites are performed in their linguistic community, its significance and compare with other cultures of Ghammar and Compare with other cultures of Ghammar			processes in puberty rite	B8.1.1.1.2 Compare and contrast the processes involved in performing			Lesson:
Performance Indicator: Learners can identify the pryour culture	ocesses invo	olved in performin	g puberty rites	in	Core Comp CC 7.3: CC 8		
Reference: Ghanaian Lan	guage Curr	riculum Pg. 21					
Phase/Duration PHASE I: STARTER	Revise w	Learners Activities Revise with learners on the previous lesson. Share performance indicators with learners and introduce the lesson.				Resour	ces
PHASE 2: NEW LEARNING	performathose of Through difference their people in groups similarities	performance of puberty rites among their people and those of other Ghanaian cultures				cards, le	ards, sentence tter cards, ting on a manila a class library
PHASE 3: REFLECTION	from lear	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.					

Week Ending: 27-01-	2023	DAY:		Subject: Ghanaian Language			
Duration: 50MINS				Strand: Listening & Speaking			
Class: B8		Class Siz	e:	Sub Strand: Conversation			
B8.2.1.1 Demonstrate knowledge of				evelop and modify their la ome selected daily activit		Lesson: I OF I	
Performance Indicator: Learners can identify and produce the basic tones in their language			nes in their	Core Competencies: Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG)			
References: Ghanaiar	n Language Cur	riculum Pg	. 17				
Phase/Duration	Learners Act	ivities			Resour	ces	
PHASE I: STARTER	Revise with le lesson.	Revise with learners on what was studied in the previous					
PHASE 2: NEW LEARNING	week, Ask learners holidays. Drill learners in an oral nar	Guide learners to discuss in groups what they do during the week, Ask learners to describe how they celebrated their vacation holidays. Drill learners with the correct expressions and phrases to use in an oral narration.				rds, sentence eter cards, ing on a manila a class library	
PHASE 3: REFLECTION	Assessment Narrate how you celebrated your vacation holidays. Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.						

Week Ending: 27-01	-2023	DAY:	Subject: Ghanaian Lang	uage	
Duration:			Strand: Reading		
Class: B8		Class Size:	Sub Strand: Reading		
BX (I I I Inderstand the main ideas			the main ideas and suppo tended texts on familiar a	_	
Performance Indica			Core Competencies:		
		the main ideas in a text	CC 8.3		
References : Ghanai	an Language	Curriculum Pg. 21			
Phase/Duration	Learners A	ctivities		Resources	
PHASE I:		learners on what was st	udied in the previous	Resources	
STARTER	lesson.	rearriers on what was so	adica in the previous		
	Share the p	erformance indicators ar	nd introduce the lesson.		
PHASE 2: NEW	Learners a	re engaged in narrative	e texts to create	Word cards, sentence cards, letter cards,	
LEARNING	Have learn Learners a text and p Monitor for necessary. Let learne own expension Assessment Write a sa	or understanding and se rs make connections w riences.	build confidence. ful interaction with elf-correct where ith what is read to	handwriting on a manila card	
	text.				
PHASE 3: REFLECTION		iscussion and effective quers what they have learnt			
	Take feedb	ack from learners and su	mmarize the lesson.		

Week Ending: 03-02-2023 Day:			Subject: Ghanaian			_anguage	
Duration: 60MINS	5		Strand: Langua		d: Language ខ	& Usage	
Class: B8		Class Size:		Sub S	trand: Concr	ete Nouns	
Content Standar B8.4.2.1 Demonstra understanding of no adjectives	ate knowled ouns, prono	•	pronouns in	Indicator: B8.4.2.1.1 Explore the use of nouns and pronouns in an increasing range of texts and classify them			
Performance Indicator: Learners can explore the use of concrete nouns in speech and writing Core Compactor: CC 7.3: CC 8							
Reference: Ghana	aian Langua	ge Curriculum	Pg. 45				
Phase/Duration	Learners	Activities				Resources	
PHASE I:		th learners on	the previous l	esson.			
STARTER		formance indic the lesson.	ators with lea	ırners a	nd		
PHASE 2: NEW LEARNING	Paste a cl to learne Brainstor humans. Guide lea that can be touch, sm Have lear examples	Start by asking learners to mention names of objects and items in the classroom and outside the classroom. Paste a chart showing pictures of items that are common to learners. Let learners identify and relate to the items. Brainstorm learners to mention the five senses of humans. Guide learners to understand that objects and things that can be experienced through the five senses (feel, touch, smell, hear and see) are concrete nouns. Have learners to mention and demonstrate more examples of concrete nouns. Example: I can see this bag, touch and feel it, so it is a					
DUAGE 2	Assessment Write different words on the board. Learners read and decide whether it is concrete or abstract. They can also draw and color the word if it is a concrete noun.						
PHASE 3: REFLECTION		discussion and ners what they	•	_	•		
	Take feed	lback from lear	ners and sum	marize	the lesson.		

Week Ending: 03	-02-2023	DAY:		Subject: Ghanaian Language			
Duration: 50MINS	5			Strand: Composition	Strand: Composition Writing		
Class: B8		Class Size:		Sub Strand: Letter Writing			
understanding in t	Content Standard: B8.5.1.1 Demonstrate knowledge and understanding in the ability to write meaningful compositions on the various text types			Indicator: B8.5.1.1.1 Develop coherent essays using the features of given text types.			
Performance Ind Learners can writ		ormal letters		Core Competencies: Communication and Col Cultural Identity and Glo			
References: Ghar	naian Language	Curriculum Pg. 5	5				
Phase/Duration	Learners Act	tivitios			Resour	2005	
Phase/Duration PHASE I:			Mac cti	ıdied in the previous	Kesoul	ces	
STARTER	lesson.			·			
PHASE 2:		rformance indicate er writing and its s			Word ca	ands	
NEW LEARNING	Show a samp structure and letters. Explain to le Write a sam the process Assist learner semi-formal Write a sem write semi-formal Ask learners semi-formal Read a semi-	ole of a letter to led features. Discussion arners the structural ple semi-formal letinosers to understand the letters i-formal letters using to point out the fletter written.	arners the force of second the book control of	e to point out the features and types of emi-formal letters.	sentence letter ca handwri	e cards, rds, ting on a ard and a	
PHASE 3:	Use peer dis		ive que	estioning to find out			
REFLECTION	from learner	s what they have I	earnt	during the lesson.			
	Take feedba	ck from learners a	nd sun	nmarize the lesson.			

Week Ending: 03	k Ending: 03-02-2023 DAY:			Subject: Ghanaian Language		
Duration: 50mins				Strand:	Literature	
Class: B8		Cla	ss Size:	Sub Str	and: Literature	
Content Standard: B8.6.1.1 Demonstrate knowledge and understanding of proverbs and idioms. Indicator: B8.6.1.1.1 Discuss the features of proverbs are idioms					nd I of I	
Performance Ind Learners can discus		res o	f proverbs and idion	ns	Core Compete CC 8.3	encies:
References : Gha	naian Langu	age (Curriculum Pg. 48			
Phase/Duration	Learners A					Resources
PHASE I: STARTER	Revise wit lesson.	h lea	rners on what was s	tudied in	the previous	
	Share the	perf	ormance indicators a	nd introd	luce the lesson.	
PHASE 2: NEW LEARNING	and idioms Guide lear idioms in y	ners		ch. pret prov	verbs and	Word cards, sentence cards, letter cards, Learners Reading Books
	Have learners state the occasions and situations in which the given proverbs and idioms are used. In groups, learners state the importance of proverbs and idioms.					
PHASE 3:		discu	ssion and effective q	uestionin	g to find out	
REFLECTION			what they have learn		_	
	Take feed	back	from learners and su	ummarize	the lesson.	

Week Ending: 10-02-2023	Day:		Subject: Ghanaian Language				
Duration: 60MINS				Strand: Customs & Institutions			tions
Class: B8		Class Size:		Sub S	trand: Pubert	ty Rites	
Content Standard: B8.1.1.1 Demonstrate under rites are performed in their significance and compare with	mmunity, its	nmunity, its occurred in puberty rites perform				Lesson:	
Performance Indicator: Learners can identify the pro your culture	ocesses invo	lved in performin	g puberty rites	in	Core Comp CC 7.3: CC 8	etencies 3.2: DL 5.3	:: 3:
Reference: Ghanaian Lang	guage Curr	iculum Pg. 21					
Phase/Duration PHASE I: STARTER	Learners					Resour	ces
THE SELL STATEM	Revise with learners on the previous lesson. Share performance indicators with learners and introduce the lesson.						
PHASE 2: NEW LEARNING	are perfo about it.	in groups assess rmed among his	s/her people a	ınd writ	•	Pictures	and charts
	Learners present their ideas in groups. Have learners compare the contemporary ways to the traditional ways by which your people were performing puberty rites. E.g. i. It is now done by the church. ii. Duration for the rites has changed. iii. Done for all ages.						
	contempo education	identify the thre orary times. E.g. and religion	: technology,	migration	on,		
PHASE 3: REFLECTION	from lear	discussion and ners what they lback from learn	have learnt di	uring th	e lesson.		

Week Ending: 10-02	-2023	DAY:		Subject: Ghanaian Language		
Duration: 50MINS				Strand: Listening & Spe	aking	
Class: B8		Class Siz	e:	Sub Strand: Conversat	ion	
presentational skills in	Content Standard: B8.2.1.1 Demonstrate knowledge of presentational skills in listening, following daily conversation, speaking clearly and explaining ideas Indicator: B8.2.1.1.1 Develop and modify their la in narrating some selected daily activities.			-		
Performance Indica Learners can identify language		ne basic tor	nes in their	Core Competencies: Communication and Colla Identity and Global Citize		
References: Ghanaia	n Language Cur	riculum Pg	. 17			
Phase/Duration	Learners Act	ivities			Resources	
PHASE I: STARTER	Revise with le lesson.	Revise with learners on what was studied in the previous lesson.				
PHASE 2: NEW LEARNING	Guide learne week, Ask learners holidays. Drill learners in an oral nar Learners in g Christmas ho	Ask learners to describe how they celebrated their vacation holidays. Drill learners with the correct expressions and phrases to use in an oral narration. Learners in groups talk about how they celebrated the Christmas holidays.				
PHASE 3: REFLECTION	Use peer disc learners what	cussion and t they have	learnt during t	tioning to find out from		

Week Ending: 10-02	2-2023	DAY:	Subject: Ghanaian Language			
Duration:	uration: Strand: Reading					
Class: B8		Class Size:	Sub Strand: Translation	1		
B8.3.2.1 Demonstrate of translating words, partners.	•	ses and I of I				
Performance Indica		the main ideas in a text	Core Competencies: CC 8.3			
References: Ghana			000.0			
		6 .				
Phase/Duration	Learners A	ctivities		Resources		
PHASE I: STARTER	Revise with lesson.	n learners on what was st	udied in the previous			
	-	performance indicators ar				
PHASE 2: NEW LEARNING	phrases fro	ners to translate given om the source language	e to a target language.	Word cards, sentence cards, letter cards, handwriting on a manila card		
		ners to translate phras source language of stud	•			
		rners to translate simpl guage to a target langu				
	a. elephan b. house c. car d. acciden	the following words into your own language.				
PHASE 3: REFLECTION		iscussion and effective quers what they have learnt				
	Take feedb	ack from learners and su	mmarize the lesson.			

Week Ending: 17	-02-2023	Day	:	Subject: Ghanaian Language			
Duration: 60MINS	5			Strand: Language & Usage			e
Class: B8		Class Size: Sub Strand: Concrete Nou					ouns
B8.4.2.1 Demonstra and understanding a pronouns and adject	strate knowledge B8.4.2.1.1 Explore the use of nouns and pronouns in an increasing range of texts an				nd	Lesson:	
Performance Ind Learners can explo writing		of co	ncrete nouns in speech	and	Core Comp		
Reference: Ghana	aian Langua	ige Ci	urriculum Pg. 45				
Phase/Duration	Learners					Resou	ırces
PHASE I: STARTER			wledge of learners and king learners questions				
	Have you	dran	eat this morning? Can y k water today? Can yoo s do you have? Can yoo	u count	them?		
PHASE 2: NEW LEARNING	Learners turns, a s	read enten	topic through a short so the story aloud in pairs ce each. entify and underline the	/groups	-	letter o	ce cards, cards, riting on a card and a
	uncounta	ble) fi	to Identify noun types rom passages.	•			
	Guide learners to scan passages e.g. those already read in class to identify and classify nouns into countable and uncountable nouns						
	uncounta	Engage learners in groups to put countable and uncountable nouns into the different categories: people, places, time, major land forms etc.					
		nave le	earners to read passage ne passage.	es and u	ınderline all		

Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.	
Take feedback from learners and summarize the lesson.	

Week Ending: 17	-02-2023	DAY:		Subject: Ghanaian Language			
Duration: 50MINS	5			Strand: Composition Writing			
Class: B8		Class Size:		Sub Strand: Letter V	/riting		
B8.5.1.1 Demonst	Content Standard: B8.5.1.1 Demonstrate knowledge and understanding in the ability to write meaningful compositions on the various text types Indicator: B8.5.1.1.1 Develop coherent using the features of given to types.					Lesson: I OF I	
Performance Ind Learners can writ		ormal letters		Core Competencies: Communication and Col Cultural Identity and Glo		, ,	
References: Ghar	naian Language	Curriculum Pg. 5	5				
Phase/Duration PHASE I: STARTER	Learners Act Revise with I lesson.		vas stu	idied in the previous	Resour	·ces	
PHASE 2: NEW LEARNING	Show a samp structure and letters. Explain to letters. Write a samp the process of the process	arners the structure ple semi-formal let involved in writing ers to understand to letters i-formal letter on sormal letters using to point out the following letter written.	arners s the force of setter or a sem the process the force on the contract of the setter or contract or contract of the setter or contract of the setter or contract or contr	re with learners. to point out the features and types of emi-formal letters. the board. Discuss		e cards, rds, ting on a ard and a	

Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.	
Take feedback from learners and summarize the lesson.	

Week Ending: 17	-02-2023 DAY: Subject: Ghanaian Langua					age	
Duration: 50mins				Strand:	Literature		
Class: B8		Cla	ss Size:	Sub Str	and: Literature		
B8.6.1.1 Demonstra	Content Standard: 88.6.1.1 Demonstrate knowledge and understanding of proverbs and dioms. Indicator: B8.6.1.1 Discuss the features of proverbs and idioms				nd	Lesson:	
Performance Ind			f		Core Compete	ncies:	
			of proverbs and idion	15	CC 8.3		
References : Gha	naian Langu	age (Curriculum Pg. 48				
Phase/Duration	Learners A	Ctiv	ities			Reso	ources
PHASE I:			irners on what was s	tudied in	the previous	11030	our ccs
STARTER	lesson.	II ICa	irriers on what was s	itualea III	the previous		
	Share the	perf	ormance indicators a	and introd	luce the lesson.		
PHASE 2: NEW LEARNING			rners to describe th I give examples of ea		s of proverbs	senter letter	I cards, nce cards, cards, ers Reading
	Guide lear idioms in y		to identify and inter language.	pret prov	verbs and	Books	•
			state the occasions a erbs and idioms are		ions in which		
	In groups, learners state the importance of proverbs and idioms.						
PHASE 3: REFLECTION	•		ission and effective q what they have learn		_		
	Take feed	oack	from learners and s	ummarize	the lesson.		

Week Ending: 24-02-2023	Veek Ending: 24-02-2023Day:Subject: G			ct: Ghanaian Language			
Duration: 60MINS				Stran	d: Customs 8	Institutions	
Class: B8	Class Size: Sub Strand: The Cl					lan Syste	em
locality by discussing the im clan systems	B8.1.3.1 Exhibit knowledge of the clan system in their locality by discussing the importance and threats to the					e and	Lesson:
Performance Indicator: Learners can identify the pr your culture		·	g puberty rites	in	Core Comp CC 7.3: CC 8		
Reference: Ghanaian Lan	guage Curr	iculum Pg. 36					
Phase/Duration PHASE I: STARTER		Activities th learners on t	the previous le	esson.		Resour	ces
	Share per the lesso	formance indica n.	ators with lear	ners ar	nd introduce		
PHASE 2: NEW LEARNING	Have lear importar culture. are belie ancestor of shared Discuss a their cult 1. Social of belonging and supposhared val. 2. Economy shared result and farming cooperations. 3. Political societies, of decision-more decision-mor	organization: Clo for their member ort system, provid	d that the clanditional Ghann is a group escended from its allows for collectivities.	n systemaian sof peoperations. The clan ense of a socion and Ghoron and Ghoro	em is an society and ple who mmon bund a set system of identity and intervent and system of downership ction and sputes and sputes and	Pictures	and charts

	4. Spiritual organization: Clans often have their own set of spiritual beliefs and practices, which are passed down from generation to generation. This can include ancestor worship and other traditional religious practices.
	 Assessment Discuss the threats to the clan system. How has the clan system in Ghana contributed to the preservation of traditional knowledge and cultural practices? What are the similarities and differences between the clan system in Ghana and other traditional social systems around
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.
	Take feedback from learners and summarize the lesson.

Week Ending: 24-02-7	ek Ending: 24-02-2023 DAY: Subject: Ghanaian Lang			guage		
Duration: 50MINS				Strand: Listening & Spe	aking	
Class: B8		Class Size	e:	Sub Strand: Listening (Comprehension	
Content Standard: B8.2.2.1 Demonstrate the extended reading and identifications.				sten to a level-appropriat	Lesson:	
Performance Indicat Learners can listen to attentively and identif	a level-approp		gue	Core Competencies: Communication and Colla Identity and Global Citize		
References: Ghanaian	•		. 40			
Phase/Duration	Learners Act	ivities			Resources	
PHASE I: STARTER	Revise with le lesson.	earners on	what was stud	ied in the previous		
	Share the per	formance i	indicators with	learners		
PHASE 2: NEW LEARNING	Think-Pair-Sh Select an inte exercise. Build on this identify specif key details. V conclusions. Listen to and mood, tone. Listen and co peers.	uild on this activity by working together with learners to dentify specific examples to help bring out main ideas and the ey details. With this example, guide learners to draw onclusions. isten to and note important issues in a dialogue e.g. message, nood, tone. isten and compare the issues noted in the dialogue with eers. dave learners listen to a story and identify the main ideas and				
PHASE 3: REFLECTION	Use peer disc	cussion and		tioning to find out from		
	Take feedbac	k from lear	ners and sumn	narize the lesson.		

Week Ending: 24-02	2-2023	DAY:	Subject: Ghanaian Language				
Duration:			Strand: Reading				
Class: B8		Class Size:	Sub Strand: Translation	1			
	B8.3.2.1 Demonstrate knowledge of translating words, phrases and sentences in their various languages.						
Performance Indica		the main ideas in a text	Core Competencies: CC 8.3				
References : Ghana							
Phase/Duration	Learners A	ctivities		Resources			
PHASE I: STARTER	Revise with lesson.	n learners on what was st	udied in the previous				
	Share the p	performance indicators ar	nd introduce the lesson.				
PHASE 2: NEW LEARNING	phrases fro	om the source language	e to a target language.	Word cards, sentence cards, letter cards, handwriting on a manila card			
		ners to translate phras cource language of stud	•				
		rners to translate simpl guage to a target langu					
	a. elephan b. house c. car d. acciden	the following words int t	e following words into your own language.				
PHASE 3: REFLECTION		iscussion and effective quers what they have learnt					
	Take feedb	ack from learners and su	mmarize the lesson.				

Week Ending: 03-03-2023			•	Subje	ct: Ghanaian I	Languag	ge
Duration: 60MINS				Stran	d: Language &	& Usag	e
Class: B8		Clas	s Size:	Sub S	trand: Prono	uns	
Content Standard: B8.4.2.1 Demonstrate knowledge and understanding of nouns, pronouns and adjectives			Indicator: B8.4.2.1.1 Explore the pronouns in an increa classify them			nd	Lesson:
Performance Indi Learners can expl writing		e of p	ronouns in speech and		Core Comp		
Reference: Ghana	ian Langua	ge Ci	urriculum Pg. 45				
						1 -	
Phase/Duration	Learners					Resou	ırces
PHASE I: STARTER	the topic What did Have you	you dran	whedge of learners and king learners questions eat this morning? Can you k water today? Can you s do you have? Can you	such as ou cou u count	s: nt them? them?		
PHASE 2: NEW LEARNING	Write down pronouns in their language. Guide learners to construct compound sentences with nouns and pronouns in speech and in texts. Assessment Have learners replace nouns with the appropriate					letter o	ce cards, cards, citing on a card and a
			given text	FF. 9F	· · · · · · · · · · · · · · · · · · ·		
PHASE 3: REFLECTION	from lear	ners	ssion and effective que what they have learnt d	uring th	ne lesson.		

Week Ending: 03	-03-2023	DAY:		Subject: Ghanaian Langua	ge	
Duration: 50MINS	5			Strand: Composition W	riting	
Class: B8		Class Size:		Sub Strand: Argumentat	tive Writing	
Content Standard: B8.5.1.1 Demonstrate knowledge and understanding in the ability to write meaningful compositions on the various text types				Develop coherent essays features of given text	Lesson: I OF I	
Performance Ind Learners can take for a given motion	a stand and w	vrite an argumenta	tive essay	Core Competencies: Communication and Collabo Cultural Identity and Global		
References: Ghar	naian Language	Curriculum Pg. 5	5			
Phase/Duration	Learners Act	tivities			Resources	
PHASE I: STARTER		earners on what v		in the previous lesson.		
PHASE 2: NEW LEARNING	Discuss with Discuss the sessay. Select a topic write on it. A argumentative Select a topic a stand after Let learners motion of an	c and discuss with Assist learners to the essay for a given c and put learners discussions among of each group write argumentative es	write an arg and feature learners he take a stance motion. into two g g themselve te individua say on a giv	gumentative essay. es .of an argumentative ow to take a stand and d and write an roups. Make learners take es. elly, for or against the yen topic	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library	
PHASE 3: REFLECTION	learners wha	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.				

					0			
Week Ending: 03	-03-2023	DA	Λ Υ :	Subject: Ghanaian Language				
Duration: 50mins				Strand:	Literature			
Class: B8		Cla	ss Size:	Sub Str	and: Literature			
Content Standard: B8.6.1.1 Demonstrate knowledge and understanding of proverbs and idioms. Indicator: B8.6.1.1.1 Discuss the features of proverbs an idioms					nd	Lesson:		
Performance Ind Learners can disc		ures	of proverbs and idio	ms	Core Compete	ncie	s:	
References : Gha	naian Langu	age (Curriculum Pg. 48					
Phase/Duration	Learners A	Activ	ities			Res	sources	
PHASE I: STARTER	Revise wit lesson.	h lea	rners on what was s	tudied in	the previous			
	Share the	perf	ormance indicators a	nd introd	luce the lesson.			
PHASE 2: NEW LEARNING	and idioms Guide lear idioms in y	ners		ch. pret prov	verbs and	sent lette	rd cards, sence cards, er cards, eners Reading ks	
		Have learners state the occasions and situations in which the given proverbs and idioms are used. In groups, learners state the importance of proverbs and idioms.						
PHASE 3:		discu	ssion and effective q	uestionin	g to find out			
REFLECTION			what they have learn		9			
	Take feedl	back	from learners and si	ummarize	the lesson.			

Week Ending: 10-03-2023	3 Day: Subject: Ghanaian La			Language			
Duration: 60MINS				Strand: Customs & Institutions			tions
Class: B8		Class Size:		Sub S	trand: The C	lan Syste	em
	B8.1.3.1 Exhibit knowledge of the clan system in their locality by discussing the importance and threats to the					e and	Lesson:
Performance Indicator: Learners can identify the pro your culture	ocesses invo	lved in performin	g puberty rites	in	Core Comp CC 7.3: CC 8		
Reference: Ghanaian Lan	guage Curr	iculum Pg. 36					
Phase/Duration	Learners	Activities				Resour	
PHASE I: STARTER		th learners on t	he previous le	esson.		ivesoni	ces
		formance indica	-		nd introduce		
PHASE 2: NEW LEARNING	Read and culture.	discuss a passas	ge on clan sys	tem of	their	Pictures	and charts
	importar culture. I are belie ancestor of shared. Discuss a their culti I. Social obelonging and supposhared val. 2. Econor shared resand farmic cooperation. 3. Political societies, of decision-material cultures.	organization: Clo for their membei ort system, provid	ditional Gha in is a group escended fro sically organiz ins, and trad portance of the ans provide a seas. They serve of ling a sense of a: Clans often the consibilities, such a allows for collectivities.	naian sof peo ma coped arc itions. The clan ense of as a socion as land ective active	society and ple who mmon bund a set system of identity and set system of downership ction and sputes and sputes and		

	4. Spiritual organization: Clans often have their own set of spiritual beliefs and practices, which are passed down from generation to generation. This can include ancestor worship and other traditional religious practices.
	 Assessment Discuss the threats to the clan system. How has the clan system in Ghana contributed to the preservation of traditional knowledge and cultural practices? What are the similarities and differences between the clan system in Ghana and other traditional social systems around
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.
	Take feedback from learners and summarize the lesson.

Week Ending: 10-03-2	: 10-03-2023 DAY: Subject: Ghanaian Lang			Subject: Ghanaian Lang	guage	
Duration: 50MINS				Strand: Listening & Spe	peaking	
Class: B8		Class Size	e:	Sub Strand: Listening (Comprehension	
Content Standard: B8.2.2.1 Demonstrate the extended reading and identifications.	sten to a level-appropriat ntively and identify key	:e	Lesson:			
Learners can listen to	Performance Indicator: Learners can listen to a level-appropriate dialogue attentively and identify key information Core Competencies: Communication and Collab Identity and Global Citizent					
References: Ghanaian	Language Cur	riculum Pg.	. 40			
DI (D :						
Phase/Duration	Learners Acti				Resour	ces
PHASE I: STARTER	lesson.	earners on	what was stud	ied in the previous		
	Share the per	formance i	ndicators with	learners		
PHASE 2: NEW LEARNING	Think-Pair-Sh Select an inte exercise. Build on this a identify specif key details. We conclusions. Listen to and mood, tone. Listen and co peers. Have learners key details. Use questions	are. resting storactivity by varied fice example vith this example with the example of the solution of the sol	ry to guide the working togeth s to help bring ample, guide le rtant issues in a story and ider earners to mal	e learners do this ther with learners to the out main ideas and the earners to draw a dialogue e.g. message, on the dialogue with the dialogue with the dialogue with the dialogue with	cards, let handwrit	ards, sentence tter cards, ting on a manila a class library
PHASE 3: REFLECTION	Use peer disc	ussion and	and key details effective quess learnt during t	tioning to find out from		
		-	_	narize the lesson.		

Week Ending: 10-03	3-2023	DAY:	Subject: Ghanaian Lang	uage	
Duration:	<u>'</u>		Strand: Reading		
Class: B8		Class Size:	Sub Strand: Reading		
Content Standard: B8.3.1.1 Understand the supporting points	in texts		the main ideas and suppo tended texts on familiar a		
Performance Indica		the main ideas in a text	Core Competencies: CC 8.3		
References: Ghana			CC 0.3		
	0 0	<u> </u>			
Phase/Duration	Learners A			Resources	
PHASE I: STARTER	lesson.	learners on what was st			
PHASE 2: NEW LEARNING	mental pic Have learn Learners at ext and p Monitor for necessary. Let learner own expensions white a saidentify the text.	or understanding and se rs make connections w riences. nt mple passage on the be e main ideas and suppo	Word cards, sentence cards, letter cards, handwriting on a manila card		
PHASE 3: REFLECTION	from learne	iscussion and effective quers what they have learnt ack from learners and su	during the lesson.		

WEEKLY LESSON NOTES – B8 WEEK 10

REVISION AND END OF TERM ASSESSMENT

Week Ending: 17-03-20	03-2023 Day:			Subject: Ghanaian Language			
Duration: 60MINS				Strand: Customs & Institutions			
Class: B8		Class Size:		Sub Strand: Sub strands for the term			
Content Standard: Demonstrate knowledge topics treated so far.		tanding in the	Indicator: Recall and so learnt within		ze all what the	ey have	Lesson:
Learners can recall and su term	Performance Indicator: Learners can recall and summarize all what they have learnt within the term Core Compe CC 7.3: CC 8.2						
Reference: Ghanaian Lan	guage Curr	iculum Pg. 36					
Phase/Duration PHASE I: STARTER		Activities th learners on t	he previous le	esson.		Resourc	es
	Share per	formance indica n.	ators with lear	ners ar	nd introduce		
PHASE 2: NEW LEARNING	Have lear importar culture. are belie ancestor of shared Discuss a their cult 1. Social of belonging and supposhared value. 2. Economic shared resum and farmic cooperations ocieties, of decision-material decision-material important decision-material decision-mater	organization: Clo for their member ort system, provid	d that the clanditional Ghann is a group escended from ically organizems, and tradeportance of the insprovide a series. They serve cling a sense of allows for collectivities.	n systemaian sof peoperations. The clan ense of a socion communication and clan ective active activ	m is an society and ple who mmon bund a set system of identity and al network nity and stem of downership ction and sputes and sputes and	Pictures and	nd charts

	4. Spiritual organization: Clans often have their own set of spiritual beliefs and practices, which are passed down from generation to generation. This can include ancestor worship and other traditional religious practices.
	 Assessment Discuss the threats to the clan system. How has the clan system in Ghana contributed to the preservation of traditional knowledge and cultural practices? What are the similarities and differences between the clan system in Ghana and other traditional social systems around
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.

Week Ending: 17-03-2	Veek Ending: 17-03-2023 DAY:			Subject: Ghanaian Language			
Duration: 50MINS	Duration: 50MINS			Strand: Listening & Speaking			
Class: B8		Class Siz	e:	Sub Strand: Sub strand	s for the term		
Content Standard: Demonstrate knowled in the topics treated s Performance Indicates	dge and unders so far. ator:		learnt within	Core Competencies:			
Learners can recall an within the term	d summarize a	ll what the	y have learnt	Communication and Colla Identity and Global Citize			
References: Ghanaian	Language Cur	riculum Pg	. 40				
DI (D:	I I A .:	• •,•			n		
Phase/Duration PHASE I:	Learners Acti		what was st	iad in the previous	Resources		
STARTER	lesson.	earners on	what was stud	ied in the previous			
			indicators with				
PHASE 2: NEW LEARNING	Think-Pair-Sh Select an inte exercise. Build on this identify specif key details. V conclusions. Listen to and mood, tone. Listen and co peers. Have learners key details. Use questions	are. eresting sto activity by fic example Vith this ex note impo mpare the s listen to a s to guide l	ry to guide the working togethes to help bring cample, guide learners to male dearners to male	e learners do this ther with learners to yout main ideas and the earners to draw a dialogue e.g. message, the dialogue with httify the main ideas and ke generalizations	Word cards, sentence cards, letter cards, handwriting on a manila card and a class library		
PHASE 3: REFLECTION	Use peer disc	cussion and	and key detail effective ques learnt during t	tioning to find out from			
	Take feedbac	k from lear	ners and sumr	narize the lesson.			

Week Ending: 17-03	3-2023 DAY: Subject: Ghanaian Language						
Duration:				Strand: Reading			
Class: B8		Class Size:		Sub Strand: Sub s	trand	s for the t	erm
Content Standard: Demonstrate knowledge and understanding in the topics treated so far. Indicator: Recall and summarize all what they have learnt within the term							Lesson:
Performance Indi Learners can recall a		ze all what t	hey have lear	nt within the term		re Compe 8.3	etencies:
References : Ghana	ian Language	Curriculum	Pg. 37				
						Γ =	
Phase/Duration	Learners A		1	1: 1: .1		Resourc	es
PHASE I: STARTER	lesson.	n learners on	i what was st	udied in the previo	us		
	Share the p	performance	indicators an	d introduce the les	son.		
PHASE 2: NEW LEARNING	mental pio	ctures to aid	d understand	texts to create ling.		Word car cards, lett handwritii manila car	ng on a
	text and p	oeers. or understa		ul interaction wit	h		
	Let learners make connections with what is read to own experiences. Assessment Write a sample passage on the board. Let learners identify the main ideas and supporting points in the text.						
PHASE 3: REFLECTION				estioning to find ou during the lesson.	it		
	Take feedb	ack from lea	rners and su	mmarize the lesson	•		

Week Ending: 17-03-2023		DAY:		Subject: Ghanaian Language				
Duration: 60MINS				Strand: Strands treated for			erm	
Class: B8		Class Size	:	Sub Strand: Sub strands for the			term	
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.			Indicator: Preparation towards vacation				Lesson:	
						ore Competencies: 6.5: CI 5.4: CI 5.2:		
References: Ghanaian Language Curriculum Pg. 37								
Phase/Duration	Phase/Duration Learners Activities						Resources	
PHASE I:	Ask learners to bring and display all the materials					Exercise books,		
STARTER	needed for the assessment.					pen, pencils,		
	Educate them on the consequences of examination mal practice.					erasers, Answer sheets.		
PHASE 2: NEW							SBA,	
LEARNING	RNING for the assessment test.					Assessment		
						Questions and exercise books.		
	Fill in learner's SBA books and report cards.							
	Distribute learners answer sheets or exercise books for feedback.							